

St James' C.E. Primary School

Part of the Diocese of Chelmsford Vine Schools Trust



Separated Parents Policy

	Date	Review frequency/comments
This issue	Oct 2017	
Author	Gina Bailey	
Approved by Governing Body	16/11/2017	
Next review date	Oct 2020	Any changes to the information occurring during the 3 year period should be updated as soon as possible

Updated Oct 2017 GB

Separated Parents Policy

Aims

- To enable equality of opportunity to all children.
- To enable children with separated parents to achieve their educational and other potential.
- To support the emotional needs of children with separated parents.

Strategies/Expectations

Parents

- That parents/carers will keep the school fully informed about:
 - whether both parents have Parental Rights – this must be supported by documentation
 - Any changes of address
 - Updated contact details
 - Any changes of circumstances/contact details
 - Changes of person collecting child- complete the child collections form from the office
- Provide the school with copies of any legal documentation relating to the child at the earliest opportunity.
- That there will be honest transparency between parents/carers and school in support of the child's wellbeing.
- That parents/carers will refrain from using the school as part of disputes between themselves and not expect the school to become involved in the disputes.
- That parents/carers will endeavor as much as possible to work in a united way for the benefit of the child.
- Wherever possible, make an effort to attend events such as Parent Consultations *together* rather than expect separate appointments.
- Liaise with each other regarding limited tickets to school events - which the school will provide to the main carer.

The School will: (assuming parental responsibility exists)

- Keep both parents informed of events and provided with information about school events.
- Keep both parents informed about their child's progress, through yearly reports and parent's evenings.

- Work with other agencies for the well-being of the child.
- Take in to account any emotional needs of the child in the light of a parental separation and keep the parents informed of any issues and support put in place.

Signed as seen and read.

_____ Parent 1 _____ Date

_____ Parent 2 _____ Date