



# St James' Church of England Primary School

Opening doors to our future.

*I know all the things you do, and I have opened a door for you that no one can close. Revelation 3:8*

## COVID catch-up premium report

### COVID catch-up premium spending: summary

SUMMARY INFORMATION			
Total number of pupils:	203	Amount of catch-up premium received per pupil:	£80
Total catch-up premium budget:	£15,441		

### STRATEGY STATEMENT

Main areas of focus for Summer Term:

- Development of speaking and listening skills on entry to the school
- Building on language development
- Raising pupil engagement, expectations and aspirations
- Building levels of independence
- Building on resilience
- Supporting children's well-being
- Enhancing parental engagement



Our Core Christian Values: Perseverance, Justice, Respect, Trust, Compassion, Responsibility, Forgiveness, Peace

## Barriers to learning

### BARRIERS TO FUTURE ATTAINMENT

#### Academic barriers:

A	Poor speaking and listening skills on entry to school
B	Low acquisition of language
C	Low levels of engagement, expectations, self-esteem, confidence and independence

### ADDITIONAL BARRIERS

#### External barriers:

D	Lack of parental engagement
E	Poor attendance
F	Trauma from bereavement, serious illness, anxiety and isolation.



Quality of teaching for all						
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Cost	Staff lead	When will you review this?
Whole school approach to children's transition back to learning delivered through staff and support staff meetings to all staff. Powerpoint shared with all staff.	All staff are clear regarding key focus for school to the end of the Summer Term. Children are supported through transition and are quickly ready to learn.	School following Essex model, approach is targeted at supporting disadvantaged children with transition back to school.  School following Essex model, approach is targeted at supporting disadvantaged children with "catching up curriculum"	Teachers will carry out formative assessment at end of Spring term to provide a baseline.  Teachers will use regular formative assessment to ensure children are making progress.  Leadership will monitor that expectations of timetable are being met in each class and will use reflection tool to assess each of the key foci.	£0	EHT, SLT, Phase Leaders	WB 22 <sup>nd</sup> March 2021
To provide training for all teachers and relevant LSAs in Philosophy for Kids.	Development of speaking and listening skills on entry to the school through timetabled, structured opportunities.  Children building on language development through increased opportunities in speaking and listening	A number of teachers are already trained in P4K and it had significant impact before on improving the regularity of opportunity and quality of discussion within the class.  A structured approach, with 4x twilight training sessions.	Leadership will monitor that expectations of timetable are being met in each class and will use reflection tool to assess each of the key foci.  4x twilight training will provide support and opportunities to share good practice with qualified trainer.	£500	EHT, SLT, Phase Leaders	Training dates: 15/3/2021 26/4/2021 10/5/2021 14/6/2021



Quality of teaching for all						
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Cost	Staff lead	When will you review this?
Weekly family discussion activity based around a sticky question	Enhanced parental engagement in speaking and listening with their children at home. Children building on language development through increased opportunities in speaking and listening	Weekly home discussion activities using "sticky questions" will raise the profile of speaking and listening and promote parent home engagement with children. Sticky questions will increase opportunities at home to have structured opportunities for discussion.	4x twilight training will provide support and opportunities to share good practice with qualified trainer.	£280	EHT, SLT, Phase Leaders	15/3/2021 26/4/2021 10/5/2021 14/6/2021
Majority of teaching staff to attend online training for mental health first aid.	Staff are trained and able to support children to build on resilience. Staff are skilled at supporting children's well-being. Significant improvement in raising pupil engagement, expectations and aspirations.	Staff will be trained in supporting and fostering a culture of a mentally healthy school, as 1/6 children have a diagnosed mental health condition.	Pastoral team to oversee which members of staff are taking part in the online training and outcomes.	£0	Pastoral team	June 2021



Quality of teaching for all

Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Cost	Staff lead	When will you review this?
All children in EYFS to be assessed at WELCOMM, and to be delivered to all daily.	Development of speaking and listening skills on entry to the school through timetabled, structured opportunities. Children building on language development through increased opportunities in speaking and listening	WELCOMM has been implemented at STJ and has had a significant impact on improving speech and language across KS1 and EYFS.	Monitoring of WELCOMM is part of the school's internal review process. Literacy Leads to observe and carry out drop ins and ensure it is embedded in the daily timetable.	£0	Literacy/ Phase Leads	July 2021
To train all staff in Trauma Perceptive Practice and become a trauma aware school.	Staff are trained and able to support children to build on resilience. Staff are skilled at supporting children's well-being. Significant improvement in raising pupil engagement, expectations and aspirations. Staff to facilitate building levels of pupil's independence.	Staff will be trained in supporting and fostering a culture of a mentally healthy school, as 1/6 children have a diagnosed mental health condition.	Pastoral team to over-see which members of staff are taking part in the online training and outcomes.	£0	Pastoral team	June 2021
Book consultants to advise and support SLT, Literacy and Numeracy Leads	Literacy and Numeracy curriculum is targeted at supporting pupils to make good progress and gaps in knowledge are addressed	School has worked closely with consultants historically, to ensure rapid school improvement	Meetings booked with appropriate SLT, HOS and SLs. SLs monitor the implementation of targeted curriculum across school	£200 x2	EHT, SLT, Phase Leaders	Spring and Summer internal review



Quality of teaching for all

Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Cost	Staff lead	When will you review this?
HOS implements Reading fluency action plan across the school.	All pupils read widely and often, with fluency and comprehension appropriate to their age.	To ensure all teachers prioritise the teaching of early reading and reading for enjoyment and with fluency across the school, particularly those children who are disadvantaged.	Monitoring of reading fluency Is part of the school's internal review process. Literacy Leads to observe and carry out drop ins.	£0	Literacy Leads	July 2021
School to invest in quality reading books to support children's reading opportunities	All children have access to high quality, progressive reading books which promote an improvement in reading fluency and an increase in reading for pleasure.	To ensure all teachers prioritise the teaching of early reading and reading for enjoyment and with fluency across the school, particularly those children who are disadvantaged.	Literacy leads to ensure a robust system is in place in each class, which allows reading books to be monitored, regularly changed, and rewarded through stickers etc.	£2000	Literacy Leads	July 2021
To continue with Bug Club subscription and ensure its use is part of weekly homework.	All children have access to a progressive range of reading books and make good progress.	To ensure all teachers prioritise the teaching of early reading and reading for enjoyment, particularly those children who are disadvantaged.	Literacy leads to ensure a robust system is in place in each class, which allows reading books to be monitored, regularly changed, and rewarded through stickers etc.	£1154 £210 (£30 stickers per class)	Literacy Leads	July 2021



Quality of teaching for all

Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Cost	Staff lead	When will you review this?
To ensure Times Tables Rock stars is promoted through being part of statutory weekly homework.	All children have access to tables learning platform.	To ensure all teachers prioritise the teaching of times tables through Times Tables Rockstars, particularly those children who are disadvantaged.	Numeracy leads to ensure a robust system is in place in each class, which allows times table learning to be monitored, regularly changed, and rewarded through stickers etc.	£167.90 £210 (£30 stickers per class)	Numeracy Leads	July 2021
To train staff on pupil Metacognition training and self-regulation.	Significant improvement in raising pupil engagement, expectations and aspirations as children understand how to learn effectively.	Educational Psychologist to deliver training - in line with Essex Approach.	Monitoring of interventions is part of the school's internal review process. Phase Leads to observe and carry out drop ins.	£0	Phase Leads	July 2021
Total budgeted cost:				£4,521.90		



Targeted support						
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Cost	Staff lead	When will you review this?
To provide training for Pastoral LSA in care club, lego friends, drawing therapy.	Staff are trained and able to support children to build on resilience. Staff are skilled at supporting children's well-being. Significant improvement in raising pupil engagement, expectations and aspirations.	Staff will be trained in supporting and fostering a culture of a mentally healthy school, as 1/6 children have a diagnosed mental health condition.	Monitoring of interventions is part of the school's internal review process. Literacy Leads to observe and carry out drop ins.	£750 (Michaela)	Literacy/Phase Leads	July 2021
KS2 After school booster groups, 4x 45 mins per week	KS2 children receive high quality interventions which help close the gaps in their learning.	Target children, particularly disadvantaged children who will need extra support in Maths and Literacy	Monitoring of interventions is part of the school's internal review process. Literacy/Phase Leads to observe and carry out drop ins.	£10.88 cost per session x4 (.75 x 4 = 3 hours x 12 weeks = 36 hours) £522	Literacy/Phase Leads	July 2021
Total budgeted cost:				£1,272.00		





## Other approaches

Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Cost	Staff lead	When will you review this?
To subsidise after school clubs to allow children to have access to a broad range of activities at school.	To raise pupil engagement, particularly those who are disadvantaged, raising expectations and aspirations by giving them opportunities to take part in range of activities.  School provides a range of opportunities build levels of independence and resilience.  Supporting and enhancing children's well-being.	We have found in the past that by subsidizing the cost of after school activities, the numbers of pupils taking part increased, particularly those who were disadvantaged.  Clubs to consider: Yoga Club Hip Hop Pop Rock steady Tyler Bull - football Summer Club Music lessons Swimming Lessons	SLT/HOS to monitor	£2000	SLT, HOS	July 2021
To develop the introduction of outdoor learning	To raise pupil engagement, particularly those who are disadvantaged, raising expectations and aspirations by giving them opportunities to take part in range of activities.  School provides a range of opportunities build levels	The school will need to develop an area of the field to allow children to engage with outdoor learning.  School will also engage with PTA to support this.	SLT/HOS to monitor	£5000	SLT, HOS	July 2021



	<p>of independence and resilience.</p> <p>Supporting and enhancing children's well-being.</p>					
				Total budgeted cost:	£7000	
				TOTAL:	£12,793.90	



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