

Promoting Fundamental British Values

Social, Moral, Social and Cultural Learning

THE RULE OF LAW

- School Behaviour Policy- All stakeholders are aware of the policy and it is understood and followed
- Pupils have regular opportunities to reflect on their learning, behaviour and choices, during assemblies
- School has strong links with local emergency services
- School's four Golden Rules – Be Respectful, Be Brave, Be Individual, #BeKind
- School rules in each classroom established with the children. The importance of law are emphasized throughout the normal school including assemblies.

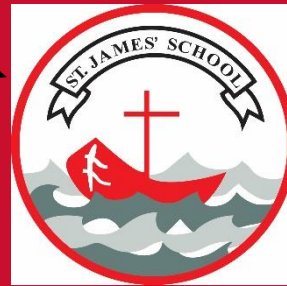
BRITISH TRADITIONS AND HERITAGE

This is woven throughout the curriculum.

Examples include our local superheroes, Anglo Saxons & Vikings, Castles and Dragons, People and Events that have changed Britain, the legacy of WW2 on the local area. The study of traditional literature, such as Shakespeare, The study of prominent characters from our history, Visits from local artists, Remembrance Day, Royal and sporting Occasions, Guy Fawkes evening. KS1 Nativity and KS2 Christmas panto.

MUTUAL RESPECT

- Bespoke PSHE curriculum, designed around the needs of the children within the school's context
- Weekly Celebration Collective Worship
- Positive relationships encouraged and modelled, pupil-pupil, adult-pupil, adult – adult
- RE curriculum – emphasising core values and tolerance
- Anti – bullying assemblies
- Anti-bullying workshops/NSPCC
- Competitive Sports and Team building through a wide variety of sports and clubs
- Values and displays linked to Christian principles
- Strong pastoral support facilitating mediation, or bespoke therapeutic support



TOLERANCE OF CULTURE FAITHS AND OTHERS

- RE curriculum – emphasis on similarities between religions
- Bespoke PSHE/RE curriculum embedded into the weekly timetable
- Festival Collective Worship celebrations eg. Harvest, Diwali, Yom Kippur
- Educational Visits
- Reflection opportunities for individuals around the school and in Collective Worship
- Collective Worship on a regular basis including those including other faith leaders
- Collective Worship regularly revisits these themes
- A range of multi-cultural texts used in literacy

DEMOCRACY

- Parental and pupil questionnaires
- Children involved in Democratic processes e.g. choosing golden time rewards, school counsellors, House Captains, Head Boy & Girl and Ambassador application and interview process, rewards and incentives etc.
- The School Council, how it operates and the impact it has across the school
- Strong links with local MP and councillors who visit and speak to the pupils.
- School Council visits the Houses of Parliament
- Developing strong links with local businesses to deliver community projects
- Play/Sports leaders organising and leading events
- Pupil conferencing/ work scrutinies

INDIVIDUAL LIBERTY

- Understanding and exercising responsibility in school
- Understanding consequences of actions. Empowering children to make choices.
- Strong Pupil Voice through pupil's roles in school: Head Boy & Girl, House Captains, Class Ambassadors, School Council, Worship Ambassadors, ECO Ambassadors, Wellbeing Ambassadors, Sports Ambassadors, Play Leaders
- School Values – know and articulated by school community members
- Values Collective Worship
- Values linked to each class
- Values displayed around the school, on school letters, on website etc
- Restorative reflections following a Behaviour incident (links to school values) featured in the Behaviour Policy
- Belonging to the school community, sense of tribe within the classroom, pride in