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RE Skills and Knowledge Progression 2020-21**











<p>EYFS Autumn term</p>	 <p align="center">Christianity and Hinduism Umbrella Question – Theology focus: What does the word ‘God’ mean?</p> 
	<p>To express own ideas about ‘God’. To talk about similarities and differences in the Christian and Hindu creation stories. To understand the importance of the birth of Jesus to Christians. To understand how Hindus know what Brahman is like.</p>
<p>EYFS Spring term</p>	 <p align="center">Christianity and Hinduism Umbrella Question - Philosophy focus: What is ‘right’? What is ‘wrong’? What is ‘good’?</p> 
	<p>To express own ideas of how we learn what is right, wrong, and good. To talk about the ways that Christians know what is right and wrong. To talk about the ways that Hindus know what is right and wrong To understand how Jesus helps Christians to right wrongs. To understand that Easter is the most important festival for Christians. To express own understanding of good overcoming evil.</p>
<p>EYFS Summer term</p>	 <p align="center">Christianity and Hinduism Umbrella Question - Human and social science focus: Why is symbolism so important to belief?</p> 
	<p>To explain what a symbol is in own words. To understand the significance of different symbols within Christianity and Hinduism. To identify symbolism within religious clothing. To understand that religious stories have hidden meanings.</p>
<p>Year 1 Autumn term</p>	 <p align="center">Christianity and Hinduism Umbrella Question - Philosophy focus: What do my senses tell me about the world of religion and belief?</p> 
	<p>To express own ideas about how the senses are important in Christianity. To express own ideas about how the senses are important in Hinduism. To talk about the importance of churches in Christianity. To talk about the importance of mandirs in Hinduism. To understand why the festival of Holi is important to Hindus. To explain the ways that Christians get ready for Christmas in own words. To explain why performing the Nativity is important to Christians in own words.</p>
<p>Year 1 Spring term</p>	 <p align="center">Christianity and Hinduism Umbrella Question - Human and social science focus: What happens in the daily life of a religious person?</p> 
	<p>To express own ideas about what prayer is. To talk about why the Bible is important to the daily life of a Christian. To understand that the Vedas guide Hindus in their daily lives. To talk about why the home is such a special place to Hindus To talk about why story telling is so important to Hindus. To understand the ways that Christians show that Easter is a special time.</p>

	To understand why Christians believe in salvation.
Year 1 Summer term	 <p style="text-align: center;">Christianity and Hinduism Umbrella Question - Theology focus: What do religious people say God is like?</p> 
	<p>To talk about Christian views of what God is like. To talk about Hindu views of what Brahman is like. To understand that Bible stories guide Christians in their lives. To understand how stories about gods and goddesses help Hindus to understand more about Brahman. To talk about how Christians believe the world was created. To talk about how Hindus believe the world was created. To understand the different parts of the Trimurti. To understand how the Trimurti guides Hindus in their lives.</p>
Year 2 Autumn term	 <p style="text-align: center;">Christianity, Hinduism and Judaism Umbrella Question - Philosophy focus: Why do people have different ideas about God?</p> 
	<p>To understand the origins of Hinduism. To talk about Brahman’s relationship with humanity. To talk about the origins of Christianity. To understand that Christianity is linked to Judaism. To understand the different ways that God is portrayed in the Bible. To talk about God’s relationship with Humanity. To talk about the ways that Hindus get to ‘know’ Brahman. To talk about the ways that Christians get to ‘know’ God. To understand how the story of Jesus’ birth fits into the ‘Big Story’ of the Bible. To talk about the lessons that can be learned from the Christmas story.</p>
Year 2 Spring term	 <p style="text-align: center;">Christianity and Hinduism Umbrella Question - Theology focus: What does religion teach about the afterlife?</p> 
	<p>To express own ideas about afterlife. To understand the Hindu belief in reincarnation. To understand the Hindu beliefs of Karma and Moksha. To understand how belief in reincarnation affects the daily life of a Hindu. To talk about reasons for Christian belief in heaven. To understand why Christians remember the sacrifice of Jesus. To talk about the sacrifice of Jesus affects the way Christians live their lives. To express own ideas about forgiveness. To understand why Christians ask for forgiveness.</p>
Year 2 Summer term	 <p style="text-align: center;">Christianity and Hinduism Umbrella Question - Human and social science focus: What does it mean to be part of a religious family?</p> 
	<p>To express own ideas about what a family is. To talk about why babies are baptised in Christianity. To understand Christian views about marriage and family. To understand Hindu views about marriage. To understand why being part of a wider Christian family is important to Christians. To understand why being part of the wider Hindu family is important to Hindus.</p>

	To talk about why Dharma is an important part of a Hindu's daily life.
Year 3 Autumn term	 <p style="text-align: center;">Christianity, Judaism and Islam Umbrella Question - Theology focus: Where do religious beliefs and practices come from?</p> 
	<p>To understand why the baptism of Jesus is important to Christians. To explain what happens at a Christian baptism. To understand why Christians see God as 'three in one'. To talk about the story of Moses and why he is an important figure to Jewish people. To talk about the story of the prophet Muhammad and was why he is an important figure to Muslim people. To talk about why the Grace is so important to Christians. To talk about how the Seder meal reflects the Jewish people's understanding of God.</p>
Year 3 Spring term	 <p style="text-align: center;">Christianity, Judaism and Islam Umbrella Question - Philosophy focus: Is seeing believing?</p> 
	<p>To understand why Holy Week is important to Christians. To explain what happens in churches during Holy Week. To explain why Jewish people celebrate Passover. To explain why the Exodus is so important to Jewish people. To understand how the revelation of the Qur'an helps Muslim people to understand the nature of Allah. To explain the importance of the city of Makkah in the life of the prophet Muhammad.</p>
Year 3 Summer term	 <p style="text-align: center;">Christianity, Judaism and Islam Umbrella Question - Human and social science focus: How is understanding of the world influenced by religious belief?</p> 
	<p>To explain why Christians believe that God created the world. To talk about what Christians can learn about the nature of God from Genesis 1. To talk about why Christians seek God's guidance. To explain why Christians believe people are stewards of God's world To understand where the Torah comes o talk about how the Torah helps Jewish people to understand God. To explain the importance of the different parts of the synagogue. To talk about the place of the synagogue in the life of a Jewish person. To understand why the history of the Ka'aba is so important to Muslims. To explain how the city of Makkah influences the life of a Muslim person.</p>
Year 4 Autumn term	 <p style="text-align: center;">Christianity, Judaism and Islam Umbrella Question - Theology focus: What do religious people believe about God?</p> 
	<p>To talk about differences between John's Gospel and the other Gospels. To understand the role of the incarnation within the Trinity. To talk about how Christians show their belief in the Trinity at Christmas. To explain the difference that Christmas makes to the life of a Christian. To talk about why Jewish people celebrate Sukkot. To understand how the celebration of Hanukkah helps Jewish people to express their faith. To talk about why calligraphy and geometric patterns are so important in Islam. To understand how the rules for handling the Qur'an show belief in Allah.</p>

<p>Year 4 Spring term</p>		<p>Christianity, Judaism and Islam Umbrella Question - Philosophy focus: How do people make moral decisions?</p>	
<p>To understand why Jesus chose to wash his disciple's feet. To express own thoughts about Peter's denial. To talk about how the life of Jesus guides a Christian's life. To understand the difference that remembering Holy Week makes to a Christian's daily life. To talk about how Christians express their faith within wider society. To talk about why the Ten Commandments were given to the Hebrews. To talk about the meaning of the Ten Commandments. To understand how the Qur'an guides the life of a Muslim. To explain the significance of the different features of the Mosque to Muslims.</p>			
<p>Year 4 Summer term</p>		<p>Christianity, Judaism and Islam Umbrella Question - Human and social science focus: How do people express commitment to a religion?</p>	
<p>To express own ideas about temptation. To talk about what can be learned about human nature from the story of Adam and Eve. To express own ideas about forgiveness. To explain about why forgiveness is so important to Christians. To understand why Jewish people remember the story of Esther. To talk about the difference that the festival of Purim makes to the Jewish community. To understand the difference the mosque makes to a Muslim's daily life. To explain the place of the mosque within the Muslim community.</p>			
<p>Year 5 Autumn term</p>		<p>Christianity, Judaism and Islam Umbrella Question - Theology focus: Why do people interpret things differently?</p>	
<p>To understand what the Jewish people's expectations of a Messiah was. To talk about why Christians believe that the world needed a saviour. To explain why Christians believe that Jesus is the Messiah. To talk about how Christians show their belief in the incarnation of Jesus. To understand the significance of the Shema to Jewish people today. To explain why the mezuzah is so important to the Jewish home. To understand the difference that Wudu makes to Muslim prayer To talk about how prayer shows the faith of Muslims.</p>			
<p>Year 5 Spring term</p>		<p>Christianity, Judaism and Islam Umbrella Question - Human and social science focus: What does it mean to put religion first?</p>	
<p>To express own ideas about sacrifice. To understand what Christians believe about Jesus as a sacrifice. To explain the connection between the sacrifice of Jesus and the celebration of Holy Communion To understand how Jewish people have suffered because of their religion. To explain how Muslims observe Ramadam. To talk about the difference that Ramadan makes to the lives of Muslims. To explain how Muslims show love for others at Eid al Fitr.</p>			

<p>Year 5 Summer term</p>	 <p style="text-align: center;">Christianity, Judaism and Islam Umbrella Question - Philosophy focus: Is it possible for something to always be right, or always be wrong?</p> 
	<p>To express own ideas about how the world came to be. To talk about different ways that the creation story is portrayed and interpreted. To understand how Christians worship God as creator. To talk about how Christians could view Cosmology. To understand what a Kosher home is. To talk about why Jewish people continue to follow the laws of Kosher food today. To explain why Jewish people continue to celebrate Shabbat in today's world. To talk about how the celebration of Eid al Adha reflects obedience. To explain how the celebration of Eid al Adha includes the non-Muslim community.</p>
<p>Year 6 Autumn term</p>	 <p style="text-align: center;">Christianity, Humanism and Islam Umbrella Question - Philosophy focus: Is believing in God reasonable?</p> 
	<p>To understand how the Entry into Jerusalem gives clues that Jesus was the Messiah. To explain why Christians believe Jesus is the Prince of Peace. To understand how the Transfiguration encourages Christian's faith in Jesus as the Son of God. To talk about how a Christian's life can be transformed by following Jesus. To understand what it means to be a Humanist. To talk about how the Golden Rule influences the life of a Humanist. To explain how Shahadah (the first pillar of Islam) demonstrates belief in Allah. To explain how Salah (the second pillar of Islam) demonstrates belief in Allah.</p>
<p>Year 6 Spring term</p>	 <p style="text-align: center;">Christianity, Judaism and Islam Umbrella Question - Human and social science focus: What does it mean to be part of a global religious community?</p> 
	<p>To understand where Christians find evidence for belief in the resurrection. To talk about how the resurrection makes Christians part of a global Christian community. To explain differences in the way that Christians put their beliefs into practice. To talk about how being part of the global Christian community helps Christians to stand up to injustices in the world. To understand why the Exodus has always been so important to the Jewish people. To talk about how the Exodus enables understanding of the plight of refugees today. To explain how the Zakah (the third pillar of Islam) supports the global Muslim community. To explain the difference that the fasting of sawm (the fourth pillar of Islam) makes to the global Muslim community. To explain how the pilgrimage of Hajj (the fifth pillar of Islam) connects the global Muslim community.</p>
<p>Year 6 Summer term</p>	 <p style="text-align: center;">Christianity, Judaism and Islam Umbrella Question - Theology focus: How does religion influence people's actions?</p> 
	<p>To talk about the meaning and message of Psalm 8. To talk about the place of the Ten Commandments in today's world. To talk about the place of the Five Pillars of Islam in today's world. To understand Christian attitudes to the human stewardship of creation. To talk about what it means to wear Jewish clothing in today's world. To talk about what it means to wear Muslim clothing in today's world.</p>