



Topic: Materials

Year 2

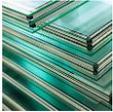
Strand: Chemistry

What I should know by the end of this unit:

- Different materials can be used for different things depending on their suitability
- Some solid materials can change their shape by bending, twisting etc

Key Vocabulary

| Spelling | definition |
|-------------|--|
| absorbent | Material that soaks up liquid easily |
| bend | A solid object that can change to a curve shape |
| material | Something an object is made from |
| properties | The qualities or features of something that make it identifiable |
| squash | Press or crush with force |
| stretch | Pull to make it longer |
| transparent | See through |
| twist | Move each end of the object in opposite directions |
| waterproof | Materials that doesn't let water soak in |

| Some common materials, their properties and uses | |
|--|---|
| wood  | Hard, strong, stiff Can be used for doors, floors, tables, fences |
| plastic  | Strong, shiny, bendy Can be used for bottles, pens, rulers, toys, phones, cups |
| glass  | Transparent, smooth, stiff Can be used for windows, mirrors, glasses, windscreens |
| rock  | Hard, strong Can be used for garden walls, old buildings |
| brick  | Hard, strong Can be used for houses, walls |

Changing the shape of materials

| | |
|---|--|
| squashing  | Crushing something so that it becomes flat, soft or out of shape |
| Bending  | Changing a straight object so that it is curved |
| Twisting  | Changing the shape of an object by turning it |
| stretching  | Made longer or wider without tearing or breaking |

Some objects can be made from various materials

| | |
|---|---|
| Spoons can be made from plastic, metal or wood |    |
| Gloves can be made from leather, wool or rubber |    |
| A cup can be made from plastic, paper or glass |    |



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| The most suitable material for making a window is ...? | Start of unit | End of unit |
|--|---------------|-------------|
| Brick | | |
| Glass | | |
| Metal | | |
| Rock | | |
| The reason for this is because: | Start of unit | End of unit |
| | | |

| Why do some children drink out of plastic cups rather than glass cups? | Start of unit | End of unit |
|--|---------------|-------------|
| | | |

| Stretching and twisting an object will ... | Start of unit | End of unit |
|--|---------------|-------------|
| Change the shape of the object | | |
| Keep the object the same | | |

| Match the material to their most suitable use | Start of unit | End of unit |
|--|---------------|-------------|
| <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; padding: 5px; width: 150px;">soft</div> <div style="border: 1px solid black; padding: 5px; width: 150px;">A raincoat</div> </div> <div style="display: flex; justify-content: space-around; margin-top: 20px;"> <div style="border: 1px solid black; padding: 5px; width: 150px;">absorbent</div> <div style="border: 1px solid black; padding: 5px; width: 150px;">A pillow</div> </div> <div style="display: flex; justify-content: space-around; margin-top: 20px;"> <div style="border: 1px solid black; padding: 5px; width: 150px;">stiff</div> <div style="border: 1px solid black; padding: 5px; width: 150px;">A sponge</div> </div> <div style="display: flex; justify-content: space-around; margin-top: 20px;"> <div style="border: 1px solid black; padding: 5px; width: 150px;">waterproof</div> <div style="border: 1px solid black; padding: 5px; width: 150px;">A table</div> </div> | | |