

**St James C of E Primary School Sports Funding Report**  
**September 2021-2022**

**Total amount of estimated Sports Funding allocated: £17, 730 – Carry Forward £6529**

**Key Achievement to Date:**

- Teaching staff undertook training involving dance and gymnastics to support areas of development requested by staff through their teacher surveys.
- 2021- We have achieved the Gold Award from the School Games; this is a reflection on the many years of fantastic progress and developments made within school sport.
- Pre covid we have attended a variety of competitions where children have been given the opportunity to experience a sport at a higher competitive level
- Pre Covid- We have increased the number of children attending by having B and C teams taking part as well as the A team who have been selected.
- We have provided opportunities for our Gifted and Talented children and for those children on our SEN register.
- Physical after school clubs set up and in place (Monday-Gymnastics, Tuesday- Karate, Wednesday- Hip Hop Pop, Thursday- Performing Arts) after parent survey.
- Children from performing arts after school club performed at a local theatre.
- 2021-2022 We were able to offer all KS2 a half term (or more for Year 5 and 6) of swimming lessons.
- We have secured spaces for 30 children in Years 5 and 6 to attend a two-day Bikeability course, with a focus on cycling safely on the road. All participants achieved Level 1 and Level 2.
- All teachers received the Tennis training, KS2 teachers each had half a day of training with a tennis coach.

**Famous Athletes who have visited our school: (Some are Paralympics) Linked to Key indicator 1, 2, 4 and 5**

2013- Danny Lawrence- £1,589.42

2015- Nathan Fox- £600 raised

2016- Sam Breary- £450

2018- Elizabeth Cann- £774

2019- Gianni Frankis- £1,000

2021- Ann Wafula Strike £2,195.12

2022- Sean Rose £1300.

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**Overall Objective:**

- To improve the quality of PE teaching at St James
  - Broaden the sporting opportunities available to pupils
- Develop a love of sport and physical activity.

Item/ Project	Cost	Objectives	Intended Outcomes	The Impact- The difference it has made
<p><b>Membership with the Harlow School Sport Partnership (HSSP)</b></p> <p><b>Linked to Key indicator 1 and 3.</b></p>	<p>Cost: £1,000</p>	<p>Provide continued support participation and training for staff and children.</p> <p>Competitions for children to take part in.</p>	<p>Sustaining Harlow School Sports Partnership (HSSP)</p> <p>Being involved with the partnership will provide opportunities for children to be involved in local tournaments/ events with fellow schools.</p> <p>The HSSP aims to support the National PE Curriculum by providing the support to schools in delivering the activities for which they have a timetabled throughout the academic year.</p> <p>Staff Training CPD</p> <p>Competitions with local schools.</p>	<ul style="list-style-type: none"> <li>• Increased pupil participation in KS1 and KS2</li> <li>• Playleaders are starting to show an effect on playtimes. (Engaging the pupils)</li> <li>• In school intra- competitions have increased and maintained since covid.</li> <li>• Improved positive attitudes to health and well-being.</li> <li>• Improved pupil attitudes to have the desire to participate in a range of sports.</li> <li>• Improved sportsmanship ethos in school.</li> <li>• Sustaining Links to the 2012 Olympic Games</li> <li>• Training has been accessed by staff.</li> <li>• Numerous meetings with David Stacey to improve school PE have happened.</li> <li>• The outcomes for pupils will be increased participation in a wider range of sports;</li> </ul>

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<p><b>Restocking PE cupboard and equipment for sports day</b></p> <p>Rugby</p> <p>(Different sized balls)</p> <p>(Tennis balls)</p> <p><b>Linked to Key indicator 1</b></p>	<p>£6,200</p>	<p>To offer high quality PE resources.</p> <p>Broaden the sporting opportunities and experience available to children.</p> <p>Develop a love of sports and physical activity.</p> <p>Enrichment opportunities for children to achieve further within areas of their own interest</p> <p>Improve teamwork.</p>	<p>Children will be able to participate in certain sports due to having the equipment</p> <p>Children will be able to participate in competitions because they have been taught that sport.</p> <p>Children will be able to be part of a team</p> <p>Children will be able to have healthy competitions.</p>	<p>Safe equipment has been used.</p> <p>Teachers have been able to teach appropriately now that they have the correct equipment.</p> <p>Children have received a better quality of education due to having the resources to be able to complete the national curriculum goals.</p> <p>Old equipment has been moved onto the playground, this has increased pupil participation and physical activities. (Basketballs, tennis bats)</p> <p>This has then meant lunch times are happy as the children are now playing, therefore happier.</p>

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Continued annual payment for Key PE Sports SOW  <b>Linked to Key indicator 2, 3 and 4</b>	£99	To offer high quality PE resources.  Broaden the sporting opportunities and experience available to children  To give teachers the training/ support for different topics within the PE curriculum	Sports SOW Teachers access to Key PE Sports Scheme of Work.  Teachers to use statements from Key PE Sports for assessment in the style of Monitoring Made Easy.	<ul style="list-style-type: none"> <li>• Increased staff knowledge and understanding</li> <li>• More confident and competent staff</li> <li>• More sustainable workforce</li> <li>• Enhanced quality of provision - 2 hours of PE is taught weekly, with regular intra tournaments being held throughout the school</li> <li>• Increased pupil participation in competitive activities. (Intra- Competitions)</li> <li>• Increased range of opportunities in a range of sports.</li> <li>• The sharing of best practice</li> <li>• Improvement in SEND and G and T pupils.</li> <li>• Observations of PE to check quality.</li> </ul>

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<p style="text-align: center;"><b>Permanent Playground markings in KS1 and KS2</b></p>	<p style="text-align: center;">£15800</p>	<p>To install permanent playground markings in KS1/ KS2 playground.</p> <p>Promotes problem solving.</p> <p>Enables children to feel happy and have high self-esteem.</p>	<p>Teachers will actually be able to teach the children certain topics with the correct markings.</p> <p>Will improve game play.</p> <p>Will be able to hold competitions/ Friendlies at our school due to having the facilities.</p> <p>Will benefit the children during breaks and lunch time due to being able to use them in their games. Sparking an imagination.</p>	<p>Children have received a better quality of education due to having the resources to be able to complete the national curriculum goals.</p> <p>This has then meant lunch times are happy as the children are now playing, therefore happier.</p>
<p>To continue to ensure that pupils leaving St James C of E Primary School at the end of Year 6 can swim the required 25 metre.</p> <p style="background-color: #00FF00; color: black; padding: 2px;"><b>Linked to Key indicator 1.</b></p>	<p style="text-align: center;">FREE</p>	<p>Children to swim 25 metre front and back in a variety of different strokes.</p>	<p>Free half term swimming.</p> <p>Children will be given the option to attend top up swimming due to being registered with HSSP.</p>	<p>15 out of 26 children in the current year 6 cohort achieved the swimming objectives.</p> <p>Increased importance of swimming for future years, especially Covid related children.</p>

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<p style="text-align: center;"><b>Playground Separators.</b></p> <p style="text-align: center;"><b>Linked to Key indicator 2.</b></p>	<p style="text-align: center;">£1,500</p>	<p>To give the children at playtime a safety and appropriate place to play football.</p>	<p>Less first aid incidents</p> <p>Less issues with football taking over all the playgrounds.</p> <p>Rota System for each class.</p>	<p>First aid incidents of non-football players has decreased.</p> <p>Less playground issues over who is playing and fairness.</p> <p>A fair and safe space to play for football but also everyone else on the playground.</p> <p>Yet to see the impact during winter due to the timings of the separators arriving, however that is when we expect to see our biggest impact when we are unable to use the field and everyone is on the playground.</p>
<p style="text-align: center;"><b>Breakfast Club</b></p> <p style="text-align: center;"><b>Linked to Key indicator 1.</b></p>	<p style="text-align: center;">£500</p>	<p>To always improve children's movement during the school day.</p> <p>To store this equipment to make sure it lasts.</p>	<p>Children will increase their physical activities while at these clubs.</p> <p>Increased club competitions.</p> <p>Improve mental ability at a time when it is hard to (breakfast club and afterschool clubs)</p>	<p>Increased pupil participation</p> <p>Increased number of children being physical in the clubs.</p>

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Release of subject leaders and staff to attend training and monitoring quality of PE lessons	£5000	To improve confidence of staff in delivering high quality PE lessons	<p>Allocated time out of class to ensure quality of teaching and learning.</p> <p>Pupil perception surveys to assess children’s views and opinions of PE. It also gives the opportunity to check whether they are getting their allocated time each week and whether they are Reading for 5 minutes once a week.</p> <p>Subject leader to train/team teach with any staff that feel underconfident in PE.</p> <p>First set of observations/pupil perception interviews to take place before Easter half term.</p> <p>Then every half term after that.</p>	<p>Observations, pupil perceptions surveys and training/team teaching did not happen due to school closures. Many teachers confirmed that they had introduced Reading in PE once a week, using sports articles or game instructions.</p>

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**Total Available: £24,259**

**TOTAL SPENT: £30,099**