

History Year 3



Where is it on the timeline?

How do we know about this time in history?

How is it the same and different to living today?

Learning Passport

What I should know by the end of my time learning about: **The Stone Age**

Prior Learning:

Reception: People who help us

Year 1: Changes within living memory/castles

Year 2: The Great Fire of London/Florence Nightingale

Key Knowledge:

- To understand the chronological order of the prehistoric timeline (the Stone age, Bronze age and Iron age)
- To understand how hunter gatherers survived (homes, tools, clothing, hunting techniques)
- To understand the historical significance of stone age art
- To use primary resources to interpret how we understand the events from the past
- To investigate sources and what they tell us about the stone age
- To understand how geographical developments impacted change. (stone age to bronze age and bronze age to iron age)

Key Skills:

- To use a timeline to map out key events in a period of time
- To understand how lifestyles changed and developed over a period of time
- To understand how primary and secondary sources help us to investigate the past.

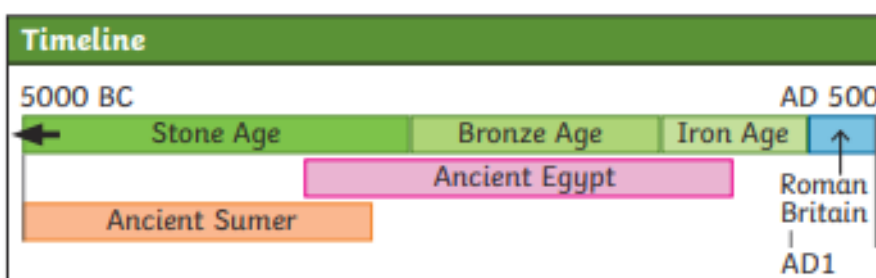
Key Vocabulary

hunter-gatherer	A person who moves from place to place in search of food. Surviving by hunting, fishing and collecting berries, fruits and seeds.
agriculture	Growing crops and keeping animals for food and materials (farming).
settlement	A place where people live together in a community.
tribe	A community of people, ruled by a leader, with shared traditions, ancestors and culture.
monument	A building or structure which is important for learning about the past.
migration	When people move to live in a different place.
technology	Using knowledge to invent new devices or tools.
prehistoric	From a time in the past before there were written records.



Historical Skills Vocabulary

BC	Used to show that a date is before the year AD 1. This is counted backwards, so 200 BC is before 100 BC.
AD	Used to show that a date is after the year AD 1. This is counted forwards, so AD 100 is before AD 200.
archaeologist	A person who studies the past by excavating historical places and studying objects and remains.



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Learning Passport

What I should know by the end of my time learning about: **Anglo Saxons and Vikings**

Prior Learning:

Reception: People who help us.

Year 1: changes within living memory/castles

Year 2: The Great Fire of London/Florence Nightingale

Year 3: 1st half term: The Stone Age

Key Knowledge

Anglo Saxons:

- What an invasion is
- When the Anglo-Saxons invaded Britain and how
- How the Anglo-Saxons have influenced Britain by explaining some of the place names they established and their meanings
- How life changed when the Anglo-Saxons took over after the Romans
- How Britain converted back to a predominantly Christian country during the Anglo-Saxon times
- How Britain changed under the Anglo-Saxon settlement

Vikings:

- Where the Vikings came from
- How the Vikings invaded Britain (where did the first raid, how did they get here etc)
- How some kings in Britain dealt with the Viking invaders (Alfred the Great)
- How Vikings lived and worked (houses, clothes etc)
- What happened during the Viking invasions and know what Viking warriors were like (weapons, success etc)

Key Skills

- Placing the invasions by the Scots and Anglo-Saxons on a historical timeline
- Studying the invasions and making suggestions on why they wanted to invade Britain
- Studying sources about the invasions and deciding if they are reliable or not
- Use more than one source to find out what Anglo-Saxon life was like
- Suggest reasons why the Anglo-Saxons settled in Britain
- Placing the Vikings on a historical timeline
- Identifying and described Viking artefacts
- Studying Viking invasions to identify how they took place and who was successful
- Making connections and contrasts with other time periods of invasion

Key vocabulary
Invasion
Primary source
Secondary source
Angles
archaeologist
artefact
Jutes
migration
monk
pagan
Saxons
Settler/settlement

Anglo-Saxon migration



Seven Kingdoms of Anglo-Saxon Britain

