

History Year 4



Where is it on the timeline?

How do we know about this time in history?

How is it the same and different to living today?

Learning Passport

What I should know by the end of my time learning about: **Ancient Greece**

Prior Learning:

Reception: People who help us

Year 1: Changes within living memory/castles

Year 2: The Great Fire of London/Florence Nightingale

Year 3: The Stone Age, The Anglo-Saxons, The Romans

Key Knowledge

- Some of the key events during the ancient Greek period
- How Alexander the Great's Empire grew and the effects of this
- Aspects of daily life and society in ancient Greece
- Some differences between life in ancient Athens and life in ancient Sparta
- About the Olympics in ancient Greek times
- Similarities and differences between the Olympic Games in ancient Greek times and the modern Olympic Games
- The myth of the Trojan War

Key Skills

- Placing the Ancient Greeks on a historical timeline
- Comparing aspects of daily life and society in ancient Greece and the modern day
- Comparing the Olympic games in Ancient Greek times and the modern Olympic Games
- Examine Greek artefacts (vases) to make inferences about the past
- Compare the Greek empire with that of the British Empire under Queen Victoria
- Discuss democracy - compare the democratic process of Ancient Greece with that of modern Britain
- Compare what was happening with Greek civilisation with what was happening in Britain at the same time

Key vocabulary

Ancient

Civilisation

City states

Empire

Democracy

Primary source

Secondary source

Olympics

Architecture

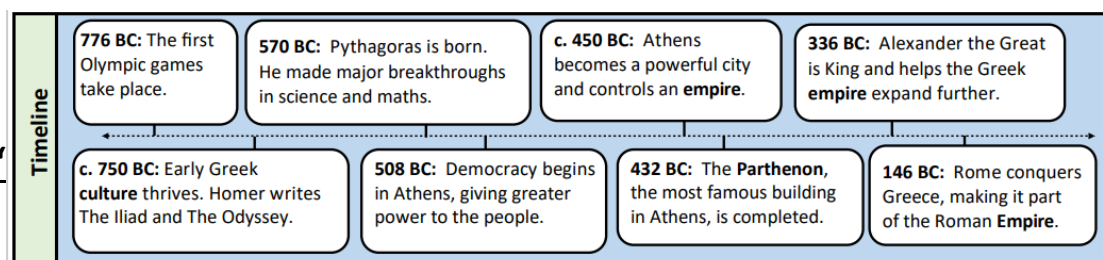
Zeus

Chariot

Myth

God/Goddess

Trojan War



History Year 4



Where is it on the timeline?

How do we know about this time in history?

How is it the same and different to living today?

Learning Passport

What I should know by the end of my time learning about: **The Tudors**

Prior Learning:

Reception: People who help us

Year 1: Changes within living memory/castles

Year 2: The Great Fire of London/Florence Nightingale

Year 3: The Stone Age, The Anglo-Saxons

Year 4: Ancient Greece (1st half term)

Key Knowledge

- How the Tudors came to power
- The Tudor Monarchs who ruled England from 1485-1603
- The importance of religion in Tudor times
- How many wives Henry VIII had and why
- What happened to his wives
- How he punished people who didn't agree with him
- What the Tower of London is and how it was used by Henry VIII
- Tudor clothes - looking specifically at class
- Tudor houses- compare these with houses from another historical era
- The Spanish Armada

Key Skills

- Placing the Tudor period on a timeline
- Comparing Henry VIII with previous monarchs studied and identified how they link
- Studying primary and secondary sources to find out about the Tudor period
- To learn about Black Tudors such as John Blanke, Jacques Francis and Mary Filis and talk about their importance in this era

Key vocabulary

monarchy

dynasty

successor

Catholic

Protestant

Reformation

dispensation

monastery

Armada

Heir

Treason

reign

throne

Key Events

1485	Henry Tudor is crowned King Henry VII.
1509	Henry VII dies. His son, Henry VIII becomes King.
1534	Henry VIII forms the Church of England, separating it from the Roman Catholic Church.
1547	Henry VIII dies. His son, Edward VI becomes King aged 9 years old.
1553	Edward VI dies and the throne is given to Lady Jane Grey (Edward's cousin once removed) for just 9 days before Mary I takes the throne .
1558	Mary I dies. Her half-sister Elizabeth I is Queen of England.
1588	The Spanish Armada is defeated by the English.
1603	Queen Elizabeth I dies ending the Tudor reign .

