

History Year 6



Where is it on the timeline?

How do we know about this time in history?

How is it the same and different to living today?

Learning Passport

What I should know by the end of my time learning about:

The period of time between 1837-1901 where Queen Victoria reigned over Britain.

Prior Learning:

Year 3: The Stone Age, The Anglo-Saxons, Romans

Year 4: Ancient Greece, The Tudors

Year 5: Ancient Egypt, Benin

Key Knowledge

- Learning about the British Monarchy
- Who Queen Victoria was
- What life was like for a Victorian Child
- The class division
- Life in workhouses
- Key figures from the Victorian Era and what impact these people have had on life today
- Colonisation

Key Skills

- Placing the Victorian Era on a timeline
- Describe how their own lives have been influenced by a significant individual or movement
- To know what life was like for Victorian children and compare it with life today
- To know the modes of transport and key inventions by the Victorians and how these have influenced modern day life
- To gain an understanding of the British Empire and the countries it involved
- To explore the inequality of women in the Victorian era and challenge gender stereotypes
- To explore changes in medicine since the Victorian Era

Key vocabulary

British Empire

Coronation

Disease

Middle class

Mines

Upper Class

Workhouses

Inventions


poverty

Industrial revolution

migrate

rural

Key Inventions

1800s- Railway Network 	1838- Photography 	1840- Penny Black Stamp 	1843- Christmas Cards 
1852- British Pillar Post Box 	1852- Public Flushing Toilet 	1863- London Underground Railway 	1872- The Penny-Farthing Bicycle 
1876- Telephone 	1879- Electric Bulb 	1885- Petrol Motor Car 	1895- X-rays 

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Learning Passport

What I should know by the end of my time learning about:

The events that led up to WWII and the impact of the war.

The Empire Windrush.

Prior Learning:

Year 4: Ancient Greece, The Tudors

Year 5: Ancient Egypt, Benin

Year 6: Victorian reign over Britain 1837-1901

Key Knowledge

- The dates of WW2
- The role of Evacuees in WW2
- About the implementation of rationing
- The role of women during WW2 and how this was similar/ different to WW1
- What the holocaust was
- The Battle of Britain
- What happened during the holocaust
- How the war ended
- The Empire Windrush

Key Skills

- Placing WW2 on a historical timeline
- Ordering events from early World War II on a timeline
- Describe a key event from Britain's past using a range of evidence from different sources
- Identify and explain their understanding of propaganda- Be aware that different evidence will lead to different conclusions
- Use a range of historical sources to describe how an event (e.g. WW2) affected a local town or village
- Recognise primary and secondary sources use a range of sources to find out about an aspect of time past.
- Look at different sources that tell us about life in Britain during WW2 newspaper articles, ration books, diary entries, photographs. Discuss reliability of sources and what makes them similar/different.
- The Empire Windrush - include looking at diverse representations of soldiers in particular, African, Caribbean and Indian people

Key vocabulary

Allies

Evacuation

Rationing

Allies

Axis

Holocaust

Nazi Party

Propaganda

Blitz

D-Day

Genocide

Adolf Hitler

Winston Churchill

