



St James C of E Primary School
Year 2 - Music Learning Passport
Opening doors to our future.

Musical Elements	Key Knowledge	Key Skills
	I know that:	I can:
Tempo	Some music is fast and some is slow	Play and sing at the correct speed
Dynamics	Some music is played loud and some is quiet	Play or sing loudly or quietly
Pulse	Music has a regular beat	Find and keep a steady beat
Rhythm	Music has a pattern made with long and short notes	Repeat a simple pattern using body percussion
Pitch	Music has high and low notes	Repeat a simple melodic pattern using high and low
Key Vocabulary: Timbre, compose, verse, chorus.		



Key Areas	
Listening <ul style="list-style-type: none"> ➤ Recognise some band and orchestral instruments; ➤ Identify and describe the magical musical elements. ➤ Recognise some styles of music; 	
Singing <ul style="list-style-type: none"> ➤ Show good singing posture. ➤ Sing in unison with some pitching accuracy. ➤ Sing songs with dynamics. 	
Notation <ul style="list-style-type: none"> ➤ Use symbols to represent high and low, long and short sounds. ➤ Recognise music notation on a staff of five lines. 	
Playing Instruments <ul style="list-style-type: none"> ➤ Rehearse and play a simple tune on a glockenspiel. 	
Improvising & Composing <ul style="list-style-type: none"> ➤ Create (improvise) clapping and musical patterns. ➤ Create a simple melody (tune) with a few notes and write it down using note names. 	
Performing <ul style="list-style-type: none"> ➤ Prepare and rehearse a song for performance. ➤ Perform a song for an audience to enjoy. 	
Key Person: Joseph Maurice Ravel 1875 - 1937 French composer, pianist and conductor. In the 1920s and 1930s Ravel was internationally regarded as France's greatest living composer.	